This activity can be completed with school age children to help practitioners understand their lived experience and the care provided to them. Children can draw, write, or talk about what they usually do during each part of their day. The tool can be adapted to meet the needs of the child or for the child’s age.

Useful prompts/questions/ideas for practitioners to think about:

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| **Waking Up**What time does the child get up?Do they wake up by themselves or does someone wake them?Who else is awake? Who is at home? | **Getting Ready**Does someone help the child get dressed?Do they have school uniform?Do they have clean/well-fitting/weather appropriate clothes?Do they brush their teeth? | **Breakfast**What does the child eat for breakfast?Is there food in the cupboards/fridge?Who prepares this? Where is breakfast eaten?  | **Going to School**How does the child get to school?How long does it take?Are they usually on time for school?Does someone take them to school, or do they go alone?  |
| **School Day**Does the child enjoy school?What are their favourite/least favourite things about school?Do they have everything they need? What is their teacher like? Do they find learning easy/difficult?  | **Lunch** Does the child have school dinner or packed lunch?What do they eat? Are they hungry at school? | **Break Time**What does the child do at break times?Do they have friends?Are there any issues with other children such as bullying?  | **Going Home**How does the child get home from school?Are they picked up? Is this usually on time? Do they ever play with friends after school? Do they go to after school club/ childcare? |
| **At Home**Who is at home when the child returns from school?Do they have homework and does anyone help with this? Do they have a snack at home?Do they have any pets? | **Play/Activities**Does the child take part in any extra-curricular clubs or activities – sports/arts/music/social?What toys/games do they play with? Do they play video games? Is anyone monitoring online activity?Do they play outside? Is this safe?  | **Dinner**Does the child usually eat at the same time?What do they eat? Where? Who prepares the evening meal?Do the family eat together?  | **Bath**How often does the child have a bath/shower?Does someone help them with this/prompt them?Do they brush their teeth?  |
| **Bedtime**Does the child go to bed at the same time every night?Who decides when it is bedtime? Do they have what they need in their bedroom – bed/clean bedding/curtains?Do they have a drink/snack before bed? | **Sleep**Where does the child sleep?Do they share a bedroom?Who else is in the house at night time?Do they wake up at night and what happens if they do?  | **Weekends/School holiday**What does the child do at weekends? Do they have chores to do?Who looks after them at weekends/ holidays?Do they have to look after anyone else? Do they visit family/friends? Is there enough food at home?  | **Days out** Do the family have days out/ celebrations/holidays? What does the child enjoy about these?Where do they like to go?  |

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| **Waking Up**Alarm clock with solid fill | **Getting Ready for the Day**Shirt | **Breakfast Time**Bowl | **Going to School**Backpack |
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| **The School Day**Pencil | **Lunch Time**Table setting | **Break Times****Run** | **Going Home****Bus** |
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| **At Home**House | **Play/Activities**Sport balls | **Dinner Time**Pasta | **Bath/Washing**Bathtub |
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| **Bedtime**Sleep | **Sleeping**Moon and stars | **Weekends/School Holidays****Park scene** | **Holidays/Days Out****Bucket and shovel** |
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