Graded Care Profile 2 Report A picture containing text

Description automatically generated

|  |  |  |  |
| --- | --- | --- | --- |
| Child 1 name |  | Date of birth |  |
| Child 2 name |  | Date of birth |  |
| Child 3 name |  | Date of birth |  |
| Child 4 name |  | Date of birth |  |
| Child 5 name |  | Date of birth |  |

Separate GCP2 assessments should be completed where appropriate (eg if children have differing needs or you feel they are receiving a different standard of care)

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| --- | --- |
| Name of parent(s)/carer(s) assessed |  |
| Home address |  |
| Lead assessor name, role & agency |  |
| Other professionals contributing |  |

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| --- | --- | --- |
| Date of report |  | Initial/Review |

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| Grade | Description |
| 1 | All the child’s needs are always met and the parent goes the extra mile. The child is always put first. |
| 2 | All essential needs are always met. The child is a priority. |
| 3 | Most of the time the essential needs of the child are met. |
| 4 | Most of the time the essential needs of the child are not met. The child’s needs are placed second to those of the parent/carer’s |
| 5 | The child’s essential needs are not met. May be due to intentional disregard. The child is not considered. |

# Graded Care Profile 2 Report

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| Introduction |
| **Family context/Reason for involvement (include level of intervention – eg Early Help/CiN/CP):** |

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| 1. Physical Care |  |  |
| A1. Nutrition | Grade | Comments |
| 1.1 Quality |  |  |
| 1.2 Quantity |  |  |
| 1.3 Specific Diet (if applicable) |  |  |
| 1.4 Preparation |  |  |
| 1.5 Organisation |  |  |
| Sub-area score for Nutrition |  |  |

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| --- | --- | --- |
| A2. Housing | Grade | Comments |
| 2.1 Facilities |  |  |
| 2.2 Maintenance |  |  |
| 2.3 Decor |  |  |
| Sub-area score for Housing |  |  |

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| A3. Clothing | Grade | Comments |
| 3.1 Weather appropriateness |  |  |
| 3.2 Fitting |  |  |
| 3.3 Look |  |  |
| Sub-area score for Clothing |  |  |

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| A4. Hygiene | Grade | Comments |
| 4.1 Hygiene |  |  |

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| A5. Health | Grade | Comments |
| 5.1 Opinion sought |  |  |
| 5.2 Follow up |  |  |
| 5.3 Checks |  |  |
| 5.4 Disability/health condition (if applicable) |  |  |
| Sub-area score for Health |  |  |

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| --- | --- | --- |
| 1. Physical Care | Grade | Comments |
| Area score for Physical Care |  |  |

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| 1. Safety |  |  |
| B1. In carer’s presence | Grade | Comments |
| 1.1 Awareness |  |  |
| 1.2 Practice |  |  |
| 1.3 Online |  |  |
| 1.4 Traffic |  |  |
| 1.5 Safety features |  |  |
| Sub-area score for Safety in carer’s presence |  |  |

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| --- | --- | --- |
| B2. In carer’s absence | Grade | Comments |
| 2.1 In carer’s absence |  |  |

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| B. Safety | Grade | Comments |
| Area score for Safety |  |  |

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| --- | --- | --- |
| 1. Emotional Care |  |  |
| C1. Carer | Grade | Comments |
| 1.1 Sensitivity |  |  |
| 1.2 Timing |  |  |
| 1.3 Quality |  |  |
| Sub-area score for Carer |  |  |

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| C2. Mutual engagement | Grade | Comments |
| 2.1 Initiation |  |  |
| 2.2 Quality |  |  |
| Sub-area score for Mutual Engagement |  |  |

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| C. Emotional Care | Grade | Comments |
| Area score for Emotional Care |  |  |

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| 1. Developmental care |  |  |
| D1. Stimulation | Grade | Comments |
| 1.1 Interactive |  |  |
| 1.1 Education (5+) |  |  |
| 1.2 Toys |  |  |
| 1.2 Sport (5+) |  |  |
| 1.3 Outings |  |  |
| 1.3 Peer Group (5+) |  |  |
| 1.4 Celebration |  |  |
| Sub-area score for stimulation |  |  |

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| D2. Approval | Grade | Comments |
| 2.1 Approval |  |  |

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| --- | --- | --- | --- |
| D3. Disapproval | | Grade | Comments |
| 3.1 Disapproval | |  |  |
| |  |  |  | | --- | --- | --- | | D4. Acceptance | Grade | Comments | | 4.1 Acceptance |  |  |  |  |  |  | | --- | --- | --- | | D. Developmental Care | Grade | Comments | | Area score for Developmental |  |  |   Analysis/ additional information: | | | |
|  | | | |
| This section may include   * Strengths and areas for improvement identified from tool * Any missing information and how this may be obtained * Any grey areas or complicating factors * Priorities for intervention | | | |

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| Parent’s comments |
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**Family Plan**

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| **What needs to change?**  *From looking at GCP2 assessment, what improvement areas should the plan focus on?* | **How will we achieve this?**  *Give specific, measurable, and realistic actions to achieve aims identified in first column.* | **Who will be responsible?**  *Set out which professional or family member will work with carers to achieve the identified goals.* | **When will we do it?**  *Add an achievable timeframe for completion of each task.* |
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**Once complete, upload to child’s file and send a copy to** [**GCP2@birminghamchildrenstrust.co.uk**](mailto:GCP2@birminghamchildrenstrust.co.uk)