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**Child Neglect Screening Tool**

This Screening Tool should be used in all cases where neglect is suspected and will aid practitioners in deciding whether a Graded Care Profile 2 (GCP2) tool should be completed. The tool is intended for practitioners working with children and families in all partner agencies to quickly identify areas of concern which may indicate a child/young person is being neglected.

**If you have 3 or more ‘Yes’ answers, completion of the GCP2 is recommended to understand the lived experience of a child you are worried about.**

If you are not trained to carry out the full assessment using GCP2, you should contact a relevant person or team within your organisation who can complete this. If you feel your concerns for the child warrant a multi-agency response, you should submit a Family Connect or Request for Support form stating why you believe the child, young person or family would benefit from an assessment including the GCP2 and use this screening tool as evidence.

*This screening tool does not replace Birmingham’s and/or your own agency’s safeguarding policy and procedures, in cases where you are concerned that a child has suffered, or is at risk of, immediate and/or significant harm. All agencies should refer to* [*Right Help, Right Time*](https://www.lscpbirmingham.org.uk/delivering-effective-support) *for threshold guidance.*

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| --- | --- |
| **Child(ren)’s Name(s)** |  |
| **Child(ren)’s Date(s) of Birth or EDD** |  |
| **Is there open Early Help or statutory intervention for this family? Yes/No** |  |
| **Practitioner completing form** |  |
| **Agency** |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Are You Worried About?** | **Yes** | **No** | **Comments / Evidence** |
| 1 | The child’s access to adequate and nutritious food |  |  |  |
| 2 | Conditions in the home (are they unhygienic/cluttered/ overcrowded/lacking basic amenities?) |  |  |  |
| 3 | The child not having a suitable or safe place to sleep |  |  |  |
| 4 | The child not having appropriate clothing for weather conditions |  |  |  |
| 5 | A child not having clean or adequate clothing (size/condition/hygiene) |  |  |  |
| 6 | A child’s presentation (eg hygiene/body odour/dental decay/unclean hair and skin) |  |  |  |
| 7 | Whether a parent/carer is seeking medical advice appropriately or attending routine appointments |  |  |  |
| 8 | A lack of age-appropriate safety measures (eg stair gates/window locks/car seats/internet safety) |  |  |  |
| 9 | A lack of age-appropriate supervision in home and outside (including online) |  |  |  |
| 10 | A parent/carer not making safe and age-appropriate childcare arrangements (eg using unsuitable babysitters/leaving young children home alone) |  |  |  |
| 11 | A lack of emotional warmth and positive interaction between parent and child |  |  |  |
| 12 | A lack of appropriate stimulation or play (including lack of age-appropriate toys/activities/books) |  |  |  |
| 13 | Poor school attendance or parent/carer not supporting education/does not engage with nursery or school |  |  |  |
| 14 | Inappropriate behaviour management /frequent criticism/lack of interest in child’s achievements |  |  |  |
| 15 | A lack of (or inconsistent) age-appropriate routines and boundaries |  |  |  |
| 16 | A high level of instability for the child (such as frequent home moves or changes of school, changes to people living in the home/caring for the child) |  |  |  |
|  | Any other concerns around neglect? Please specify |  |  |  |
|  | Total (add number in each column) |  |  |  |