

Early Help Assessment

This assessment of the needs and worries of families should be in line with advice and guidance from the Birmingham Safeguarding Children's Partnership, [Right Help, Right Time Framework](#). The aim of this assessment is to work consensually with the family to share strengths and difficulties. Wherever possible, the needs of children and families will be met by universal services.

You can contact the **Early Help Support Team** on **0121 303 8117** to find out if an Early Help Assessment is available and any current Lead Professional details. Click [here for resources and guidance](#) from the **Early Help Support Team**

The [Waiting Room](#) resource can be used to help identify partners and services in your area that can meet the specific needs of the family and may be available to support them.

“As soon as a professional is aware that a child has any additional needs which may require the involvement of more than one professional, they should talk to that child and their family and offer advice and support.”

Right Help, Right Time, 2018

How to submit this form: Please complete all sections and return this form too EHST@birminghamchildrenstrust.co.uk

Birmingham Children's Trust is accredited to send and receive sensitive and confidential information from other secure organisations, without the need for using GCSX email addresses. This change is described further [here](#)

Section 1. About this assessment

Date of Assessment	Thursday, 04 July 2019	Are you current providing support to the family	YES
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Briefly summarise what has led to this assessment for the child and family

Mother has contacted school to share her concerns about a recent change in her son Harry's behaviour at home and his reaction to recent home life changes; she is struggling to manage him. School have recently noticed a dip in Harry's attendance, and he has arrived at school late a number of times over the last few weeks. There have also been some small changes in Harry's behaviour and he has received some detentions for disruptive behaviour in class which is unlike him.

Section 2. Have you gained consent from the family to share information and/or request this support

YES

If you have, please describe who has consented and if you have not been able to gain consent, please tell us why

Mother and Zane have consented to the EHA and Mother has provided contact details for father, however it has not been possible to involve him in the assessment due to no response to phone calls.

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Section 3. Child(ren) or Young Person you are concerned about									
Full Name	Gender	DOB / Age / Due Date	Address & Telephone	Ethnicity	Disability / Diagnosis	Education Setting	Interpreter / Signing	Nationality	Nat Ins NHS no.
Harry Scott	Male	18/04/2008	123 ABC Road 0121 222 2222	White	None	ABC School	N/A	British	Unknown
Other children or Young People you are aware of in the household									
Unborn	Non-Binary	19/09/2019	123 ABC Road 0121 222 2222	Mixed white/asian	None	N/A	N/A	British	Unknown
Adults you are aware of in the household									
Full Name	Gender	DOB / Age	Address & Telephone	Ethnicity	Disability / Diagnosis	Interpreter / Signing	Nationality	Nat Ins NHS no.	Relationship (Parental Responsibility)
Maria Scott	Female	12/08/1988	123 ABC Road, B1 1AA 0121 222 2222	White	None	No	British	Unknown	Mother – Parental Responsibility
Zane Malik	Male	09/06/1997	123 ABC Road, B1 1AA	Pakistani	None	No	British	Unknown	Father to unborn
Any other significant adults, children or young people who live elsewhere									
George Scott	Male	10/10/1989	44 Colwin Way, Somerset – 077	White	None	No	British	Unknown	Father to Harry Scott – Parental

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			123 1234						Responsibility.

Section 4. Details about you (for example Organisation such as school name)

Organisation	Service	Full name	Telephone	Email	Address	Nature of Relationship	Currently Involved
ABC School	Secondary School	Rob Jones	0121 333 1212	R.jones@abc.sch.bham.uk	1 ABC Road, B1 5AG	DSL	Yes
Other agencies involved with the child(ren), young people or Family							
ABC School	Secondary School	Paul Smith	0121 333 1212	P.smith@abc.sch.bham.uk	1 ABC Road, B1 5AG	Head of year 7	Yes
Newby Medical Centre	GP	Dr Raj	0121 444 2211	Unknown	33 Newby Road, B1	Family GP	Yes
University Hospitals of Birmingham	National Health Service	Florence Nightingale	07123456789	florence.nightingale@nhs.net	Heartlands Hospital, Bordesley Green East B9	Midwife	Yes

Section 5. Previous Assessments / Screening Tools or Plans available

Title	Type	Date	Completed by (Name)	Organisation	Purpose	Attached
CSE Screening Tool	Screening	30/6/19	Rob Jones	ABC School	ID any need for CSE assessment / cause of change of behaviour	Will Follow

Section 6.

View of Child, Young Person(s)		
What is going well	What are we worried about	What needs to happen next
<p>I like playing football at school and at the weekend with my mates. Schools ok but I'm looking forward to the summer holidays and I'm going to stay with my dad in Somerset.</p> <p>I've got some friends at school who are funny and we have a laugh.</p> <p>I've made some new friends in Year 10 they're cool and let me hang out with them at the park.</p> <p>I get to stop up later at home now I'm in big school and watch TV in my room; I know I'm sometimes a bit late in the morning but that's ok it's not all the time and I do still go. I've only had a few days off, some people in my year have loads.</p> <p>Dad gives me money to spend when I see him so I buy loads of sweets and stash them in my room – mom doesn't know.</p> <p>Midwife: Baby is growing well. mum</p>	<p>I sometimes argue with mom's boyfriend Zane; he always moans at me about stuff and now he lives with us it's all the time. He's not my dad but mom doesn't listen and always takes his side. My mom's having a baby now so he's probably going to moan even more once that arrives.</p> <p>Our house isn't very big and mom said we might have to move when the baby is born – I don't want to move, I have friends that live nearby and I don't want to have to change schools. They don't understand how I feel.</p> <p>It was good when it was just me and mom but it's all changed now; nothing seems like fun anymore.</p> <p>I've had a few detentions for messing about in class.</p> <p>I hate that I don't get to see my dad very often because he lives far away and works all over the place.</p>	<p>I wish mom would listen to me more and stop nagging at me about everything. She only seems to be bothered about Zane and the baby. I wish I could live with my dad or just stay there from time to time but he works a lot and so isn't around.</p> <p>I want Zane to move out so that it can just be me and mom again.</p> <p>I want to be a professional footballer and earn loads of money.</p>

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coped well with previous pregnancy and childbirth. I have no concerns regarding mum's current pregnancy and her ability to care for her new baby.

On a scale of zero (0) to ten (10) – Tell me on a scale of (0) zero to (10) ten, how you feel about your life at the moment?

	← Concerns					No Concerns →					
Enter their initials	0	1	2	3	4	5	6	7	8	9	10
						HS					

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Section 7.

View of Parent, Carer or other Adult(s)		
What is going well	What are we worried about	What needs to happen next
<p>Harry seems to be doing ok at school – he has some good friends.</p> <p>I'm pregnant and everything is going to plan; Zane moved in with us a few months ago so we are a proper family now. I'm getting on better with my ex (Harry's dad) so that's a bonus – he helps out with money when he can.</p> <p>I am happy and excited that I am having a baby with Zane, he has been really supportive and I know he will be a great dad. Zane has brought a lot of things already for the baby. My friend is letting me have her old pushchair and baby rocker. The only thing we need to get now is a car seat.</p> <p>Harry is getting really good at football and spends a lot of time out with his friends.</p> <p>My health is good although sometimes I do feel low because of Harry's behaviour. I don't take any medication.</p> <p>Zane – no health concerns</p>	<p>Harry has become really argumentative at home lately and doesn't seem to be getting on so well with Zane.</p> <p>He wants to join a football club but I can't afford it; he gets all moody and back chats to me; I've told him that I have to save my money now a baby's on the way but he doesn't seem to understand.</p> <p>I don't have any debt or arrears but money has been really tight, especially with the new baby on its way. Harry's dad does send money and Zane helps too but I was made redundant from my job 7 months ago, so I have had to cut back on somethings.</p> <p>Over the last few months Harry hasn't come straight home from school. I've spoken with a few of his friends and they said he is in the park with some Year 10 boys– I don't know who they are. Zane tries to talk with him but Harry just won't listen.</p> <p>I know he's late for school sometimes but I'm really struggling to get him up out of bed in the mornings and don't know what</p>	<p>Harry needs some support to manage his emotions and anger instead of taking it out on us at home.</p> <p>I don't know who the boys are he hangs out with at the park I need to find out.</p> <p>I need some help to put some rules in place with Harry, I'm struggling.</p> <p>Harry needs to accept that Zane is part of the family now and they have to get on.</p> <p>I'm not sure if I am receiving my correct benefits and would like some support with this.</p>

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<p>Zane – Maria and I are both happy in our relationship and very much looking forward to our baby arriving. I am really excited and have made sure all the baby's things have been brought, like Moses basket, bottles, sterilizing equipment etc, so that Maria doesn't need to worry about it. I am working full time at a car factory. I will be taking paternity leave in order to support Maria when we have the baby.</p>	<p>else I can do. He's missed a couple of days because of this; I know he stays up late watching TV in his room.</p> <p>I've tried to talk to his dad about it but he's not helpful – he doesn't see him very often and has never really been a dad to him; he thinks that just giving money will make it all better but he's not the one who has to put up with his moods and rudeness; it's wearing me out. I've had a few rows with Zane about it lately and that's stressing me out too I don't know what to do. Harry's changed.</p> <p>Zane and I have discussed potentially moving when the baby is born as we only have a 2-bedroom house and we really want a separate nursery for the baby. Harry is not happy about this and has been kicking off. I have told him this won't be straightaway and that we would try and look for another house close by so he doesn't have to change school.</p> <p>Zane - Harry can sometimes cause problems between Maria and I, as he is still not comfortable with me moving in and being in a relationship with his Mother. He feels like I'm trying to replace his dad, which is not the case, but he refuses to listen to me or respect me. We have ended up in arguments sometimes when he doesn't listen to his mum or behaves disrespectfully. Sometimes it</p>	
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	<p>seems like Harry may be deliberately causing problems so Maria and I can argue. He will go to sleep late and then struggle to get up in the mornings. This stresses Maria, so I have tried talking to him about this, but he just thinks I don't have the right as I'm not his dad.</p>	
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On a scale of zero (0) to ten (10) – Tell me on a scale of (0) zero to (10) ten, how you feel about your life at the moment?

	← Concerns	0	1	2	3	4	5	6	7	8	9	10	No Concerns →
Enter their initials					ZM	MS							

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Section 8.

View of those working with and supporting the whole family directly in partnership with others	
<p>Ensure that you have considered the 6 Think Family areas of need: (1) Crime and ASB, (2) School Readiness and Attendance in Education (3) Children who need help, (4) Financial Isolation and Employment and training, (5) Domestic and Emotional Abuse, (6) Health issues</p>	
What is going well	<p>(2) Harry's school attendance is good; he has a small group of friends within his year group and is generally well behaved in school; he has a positive relationship with his Head of Year and has aspirations to build on his interest in football; (3) Mother recognises that Harry's behaviour has changed recently and that she needs some support around setting boundaries and managing challenging teen behaviour. (4) The family have no debt or arrears, Zane is working full time and supporting Maria financially. Harry's dad also contributes financially when he can. (5) There are no concerns around domestic abuse (6) the midwife has reported that Mother and baby are doing well. Their routine scans have shown baby's weight and size to be healthy and normal. Mum appears to be happy and prepared for her new arrival.</p>
What are we worried about	<p>(3) As a school we are concerned that mother may be struggling to manage Harry's behaviour within the home and to set age appropriate boundaries. Harry is displaying moderate anger management issues- changes have happened in Harry's life recently and he may need support to talk about his concerns/worries/feelings with a familiar person; there has been a recent dip in Harry's school attendance with no medical explanation provided or valid reasons for lateness. (1) Possible concern that Harry is hanging around in the park with older boys after school – boys to be identified – are they positive role models? (4) Mother was made redundant from her job 7 months ago, she has been making necessary adjustments to ensure bills, rent and other basic needs are not compromised. With the new baby on the way, mother has made the necessary lifestyle and financial changes to cope with their new circumstances. This has impacted on Harry with mother not being able to pay for his football club fees. Harry loves football and has shown good level of talent when playing at school. Harry not being able to join a club has been a setback for him and we are worried this may knock his confidence and he may lose interest in a sport he is passionate about. This could potentially lead to a build-up further animosity between Harry, his mother and Zane.</p>

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What needs to happen next	<p>Wellbeing support to be given to Harry within school focusing on feelings, adapting to change, positive relationships and keeping safe – Harry to identify who he would prefer this to be. The older boys to be identified and school to follow up on this if needed. Signposting to be given to mother and Zane for parenting support. Harry to be invited to attend football club after school twice a week. School and mother to continue to monitor Harry's behaviour. Harry to be at school each day by 8:45. Mother to be signposted to citizens advice so her benefit can be assessed.</p>
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On a scale of zero (0) to ten (10) – Indicate below, based on your assessment, how the family are doing at the moment?

	← Concerns					No Concerns →					
Enter their initials	0	1	2	3	4	5	6	7	8	9	10
						RJ				FN	

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Section 9.

Reflection: Reflecting on this assessment you should consider when discussing the concerns and next steps:

- Are there any other guidelines and policies which need to be considered
- Which potential courses of action are available
- What are you going to do next, which course of action will you take or need support with

Referring to the Right Help, Right Time framework, could the needs of the family most appropriately be described as:			
Universal Need	Universal Plus	Additional Needs	Complex/ Significant Needs
<input type="checkbox"/>	x <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
General needs are met and assist families to access appropriate services locally	A single universal service or two services are likely to be involved; these services should work together on a plan with the child and family by completing and registering a plan	A child and their family have needs that require a multi-disciplinary approach. Engage the family and other professionals to co-ordinate support for the family by completing and registering a plan	A child or their family have needs that are so complex or significant that they need an immediate statutory social work assessment and intervention or other specialist services to prevent significant harm or serious risks to their health or welfare.

Section 10.

What are the next steps? Please agree with the family who will be invited to help support the family plan.
<p>This family meet the Universal Plus level of Right Help Right Time.</p> <p>Family plan will be organised by school.</p> <p>Pastoral support will be offered to Harry within school – supporting with anger management, dealing with change, forming positive relationships and keeping safe.</p> <p>Mom and Zane to be signposted to the Teen Triple P to support with implementing effective boundaries and increase their confidence with parenting a teenager.</p> <p>Mom to be signposted to Citizens advice so they can check if mom is receiving the correct benefits</p> <p>School to identify the older boys and follow up if necessary.</p> <p>Harry to be offered after school activities – football club/team.</p> <p>Identify possible free activities for Harry to share with Zane/mom to help strengthen their relationship.</p>

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Mom to liaise with dad about how often Harry sees him – dad to be made aware of the support put in place.

Privacy Statement:

The personal data collected on this form will be stored and used by us to provide our services to you. We will share relevant data with Children Safeguarding Partner Organisations also involved in providing services to you. We will collect store and use your personal data in line with the General Data Protection Regulation (GDPR) and Data Protection Act 2018.