



GCP2 test November

Case Id undefined

GCP TRIAL

Profile Id 14004

Assessment Details

score:0

Reason for Assessment

The GCP2 was undertaken at the request of the head teacher at Zac's school as he had untreated eczema for a number of weeks. Zac's mum is Ellie who is a single parent. Zac's dad and Ellie were never married and Zac does not see his dad. Ellie has a lot of support from her mum. She is quite apathetic and agrees she would benefit from some emotional support or assessment. Ellie does not work and lives off benefits. There is not a lot of spare money but she does manage with her mum's help.

Childs Name

Zac

Child's Date of Birth

Select date from below

08/12/2021

Details of Adults in Family

Name of Adult Assessed	
Mother's Name	Ellie
Father's Name	
Carer's Name	

Practitioner Name
Luisa

Date of Scoring
Select date from below
04/11/2021

Date consent gained for GCP2 to be completed and recorded
Select date from below
01/09/2021

Consent given by:
Ellie - mum

Area A - Physical Care	score:4
-------------------------------	----------------

1.1 Quality (Nutrition)

Please select

3

Ellie is aware of what Zac is eating - he gets free schools meals but at home mainly good quality meals are provided. He often eats at his nan's. She does cook some of his meals from scratch.

1.2 Quantity (Nutrition)

Please select

3

An unannounced visit was made during tea time - Zac was offered a good quantity of food.

1.3 Specific Diet (Nutrition)

Please select

N/A

Zac is not on any specific diet.

1.4 Preparation (Nutrition)

Please select

3

There was evidence that Ellie makes an attempt to cook meals from scratch. A meal was observed being cooked. Fresh meat and onions were used.

1.5 Organisation (Nutrition)

Please select

3

Zac does not tend to sit at a table for his meals but they are of a similar time each day. In discussion, he does have a daily routine too.

Overall Grade for Nutrition

Overall Grade

3

2.1 Facilities (Housing)

Please select

3

Ellie's house has most of the facilities/amenities she needs. It is warm, has somewhere to prepare and store food; somewhere to wash and sit. Zac has a bedroom with his own bed - but did not have a bottom cover on the bed. Zac's floor does not have a carpet although the floor has been varnished as part of his birthday present.

2.2 Maintenance (Housing)

Please select

3

Most of the house is maintained - the front door locks, there are no broken windows, her cooker and fridge both work. However, there was an issue with damp that Ellie did not respond to as quickly as she might.

2.3 Decor (Housing)

Please select

3

Ellie's house is somewhat cluttered although it is not piling up. Zac's bedroom has recently been decorated, although by his mum. There are clothes and some clutter on the surfaces but it is not very dirty. The kitchen again is cluttered but is not unhygienic. Zac's bedroom has just been decorated but would benefit from helping him personalise it by putting up some of his own pictures on the wall.

Overall Grade for Housing

Overall Grade

3

3.1 Weather appropriateness (Clothing/Footwear)

Please select

3

During the observations, Zac was dressed for school - he had appropriate clothes for the weather. His shoes were old but were adequate without holes.

3.2 Fitting (Clothing)

Please select

3

The clothes Zac was observed in were for the most part of adequate fit.

3.3 Look (Clothing)

Please select

3

Zac's clothes for the main part were fairly clean.

Overall Grade for Clothing

Overall Grade

3

4.1 Hygiene

Please select

2

Zac was clean with hair washed and there was no body odour. His school also reported that his hygiene needs were being taken care of.

5.1 Seeking Medical Opinion (Health)

Please select

4 - Not met most of time

We were asked to speak with mum following school noticing that his eczema was untreated. Ellie had to be reminded on a number of occasions that she needed to make an effort to get Zac to the doctor.

5.2 Follow Up (Health)

Please select

4 - Not met most of time

Ellie had not made a follow up appointment for a review of Zac's eczema. Once she got the cream, Ellie did apply it and Zac's skin did clear up.

5.3 Health and Development Checks (Health)

Please select

2 - Met

Health records show that Zac is up to date with his vaccinations and that he has been to the dentist recently.

5.4 Disability/Chronic Illness (Health)

Please select

4 - Not met most of time

Zac has had eczema for most of his life. Ellie required a number of reminders to take Zac to get the appropriate cream, which meant that he did suffer for a period of time.

Overall Grade for Health

Overall Grade

4

Overall Score for Physical Care

Please select

4

Area B - Safety**score:4****1.1 In Parent / Carer's presence - Awareness**

Please select

2

Zac is monitored in relation to his safety. He comes and goes to school with his nan or his mum. He only plays with his friends in the garden and Ellie is aware of where he is. Ellie is conscious of the need to keep Zac safe. There was an occasion which caused some concern but it became apparent that this was due to lack of information from Zac's nan about where he was rather than any disinterest from Ellie.

1.2 In Carer's presence - Practice Parent/Carer's Safety Related Behaviour in Home and Garden

Please select

2

Ellie has arranged for his nan to pick him up from school when she does not, or on the odd occasion he will walk down to his nan's house, which is just down from the school. The house has suitable locks and the back garden is safe.

1.3 Online Safety

Please select

4

Ellie was not aware of the online safety issues or that Zac could speak with strangers. His nan had bought him an age 18 game. Ellie was not aware that games were age specific. Ellie is happy to access support to understand things better and make him safer online. Ellie is ensuring he gets a more age appropriate game. We have talked about the practical issues but she needs to monitor his use too and be aware of what he is doing. I also spoke with his nan who is also supportive of Ellie in relation to this.

1.4 Safety in traffic.

Please select

2

The housing officer observed Zac holding his nan's hand when he crossed the road.

1.5 Practical safety features in the home

Please select

2

The house and garden appear safe.

Overall Grade for Safety in carer's presence

Overall Grade

4

2.1 Safety in absence

Please select

2

Ellie is aware of where Zac is. She has arranged for his nan to pick him up from school when she does not. At the weekend, Zac goes to football with appropriate adults.

Overall Score for Safety

Please select

4

Area C - Emotional Care**score:5****1.1 Sensitivity**

Please select

5

Ellie is not sensitive to the signals from Zac and at times they have to be prolonged for her to pick up on them. She is often pre-occupied with her own needs and issues – an example is when Zac wanted to talk about football, she delayed speaking with him as she was on her phone.

1.2 Timing

Please select

4

Ellie has been observed to be critical of Zac. Most of the time she does not appear to respond to him appropriately, and is distracted by her own needs – particularly her phone.

1.3 Reciprocation

Please select

5

Ellie has on all occasions been observed to be brisk and lack emotional warmth in her interaction with Zac. Her voice is loud and at time she threatens him.

Overall Grade for Parent/Carer's Responsiveness

Please select

5

2.1 Initiation of Interaction

Please select

4

The relationship between Ellie and Zac is quite perfunctory. They communicate for exchange of information only. Zac is quite passive in the relationship; Ellie tends to give out orders.

2.2 Quality of relationship

Please select

4

Zac seems to get little from his relationship with his mum. Ellie can be harsh when speaking with Zac.

Overall Grade for Mutual Engagement

Please select

4

Overall Score for Emotional Care

Please select

5

Area D - Development Care**score:5**

1.1 Stimulation - Interactive (0 - 2)

Please select

N/A

1.1 Interactive (2+)

Please select

3

Ellie is not on top of how things are at school for Zac. She rarely goes into school or supports him in his education. She rarely takes him out and does not go to his football games to support him.

1.2 Toys (2+)

Please select

5

There are no toys or book suitable for Zac's age in the house. He only has his Xbox in his room.

1.3 Outgoings (2+)

Please select

4

Ellie rarely takes Zac out herself.

1.4 Celebrations (2+)

Please select

4

Zac's nan put on his birthday party and Zac didn't attend.

1.1 Educational Support (5+)

Please select

4

Ellie hasn't had much engagement with the school and there are no educational materials suitable for his age at home.

1.2 Sport and Leisure (5+)

Please select

3

Zac does go to football and she does know who he goes with - he does have a football net in the back garden.

1.3 Peer Group Interaction (5+)

Please select

3

Zac's friends are allowed over and Ellie encourages them to play them in garden.

Overall Grade for Interactive Stimulation

Please select

5

2.1 Approval

Please select

4

Ellie is quite often indifferent to Zac's successes although she does agree with it when it is pointed out. She is passively supportive of his enjoyment in his sport.

3.1 Disapproval

Please select

4

Ellie is unable to give boundaries consistently. She admits that she sets boundaries by shouting and threatening Zac.

4.1 Acceptance

Please select

4

Ellie has high expectations of Zac. She is harsh and critical if he falls short of her expectations.

Overall Score for Development Care

Please select

5

The assessment was undertaken over 4 visits, the judgements were made on observations and conversations with Zac and Ellie from information gained from the health visitor, school nurse and housing officer. It was noted that during a number of the visits, Ellie appeared quite flat and we discussed about her accessing support via to her GP for her low mood. There has been no previous local authority involvement with Ellie and Zac. They have voluntarily accessed support from the children's centre and the school previously. A referral to Children's Social Care was considered but Ellie appeared to be eager to improve things for Zac and does want to work with services. An early help referral has been made to ensure a co-ordinated plan is in place. The GCP2 will be reviewed in 4 months to monitor progress.

Family Plan**score:0****Parents Comments**

The report was shared with Ellie - she felt that this was undertaken at a bad time and that things were generally much better than portrayed. She did not want to rate herself. However, she says that she is clearer about the issues that Zac is facing and what she needs to do. She wants to make things better for him and can see how things might be hard for him. She appreciates how shouting at him might not be the best way to have a relationship with her son. She is going to his football game at the weekend. Zac is very excited about this. Ellie has agreed with the above plan and work with early help services she has agreed that we should repeat the GCP2 assessment in about four months.

Family Plan

WHAT NEEDS TO CHANGE? From looking at GCP2 assessment, what improvement areas should the plan focus on?	HOW WILL WE ACHIEVE THIS? Give specific, measurable, and realistic actions to achieve aims identified in first column.	WHO WILL BE RESPONSIBLE? Set out which professional or family member will work with carers to achieve the identified goals.	WHEN WILL WE DO IT? Add an achievable timeframe for completion of each task.
Zac to be kept safe online; not have access to inappropriate games and not to be talking to strangers.	Ellie to be supported to put parental controls on Zac's X-Box.	Ellie with support from school	By 18/11/21
Zac to have family support when attending football and to be offered other family activities	Ellie to start attending Zac's football matches and consider other activities they can do together	Ellie with support from nan	By 18/11/21
Ellie to be supported to use more positive methods of parenting to deal with Zac's behaviour rather than resorting to shouting or threats	Referral to be made for Ellie to attend parenting course	Family Support Worker	Referral to be made by 25/11/21
Zac to have access to age-appropriate toys, games and books	Family Support Worker to work with Ellie around this and identify community resources if needed	Ellie with support from FSW	By 01/12/21

